- 7:30 Put warm-up on the board:
  - 1) Turn in homework, take 3\*5-2\*7 donuts!
  - 2)  $-(-4)^3 = ?$   $-4^{-3} = ?$
  - 3) What's bigger? 1R2 or 1R3?

A: You don't know. These are not complete numbers. Don't use them!

- 4) Solve for *x* in: 2x 3 = 7
- 5) Solve for *x* in: 2(x-3) = 7
- 6) Use any math symbol to make these equal:

7) The sum of three consecutive integers is -66. Write the equation! A: x+1+x+x-1=-66, 3x=-66, x=-22 so integers are -21,-22,-23

8) I'm thinking of a number. If you multiply my number by 5 and then subtract 17, you get 8.

Write the equation.

9) Now you think of a number. Multiply by 2. Add 6. Divide by 2. Subtract the number you picked. The answer is 3. Why?  $\frac{x \times 2 + 6}{2} - x = 3$ 

Which simplifies to 3=3!

- 10) Think of another number. Add the number you picked. Subtract 2. Multiply by 2. Multiply by 1/4. Subtract the number you picked. The answer is -1. Why?  $(y+y-2)*2* \frac{1}{4} y = -1 \text{ which simplifies to } -1 = -1!$
- 11) What comes next: unicorn, ears, tricycle, square, Pentagon, pack of Coke, ... A anything "7" e.g. week, Snow White's dwarves, colors of rainbow
- 12) How many seconds in a year?

A: Twelve:  $Jan 2^{nd}$ ,  $Feb 2^{nd}$ , ...

- 8:10 Circulate attendance sheet Discuss warm-ups
- 8:20 Discuss top 3 homework problems
- 8:30 Lecture
- 9:05 Handouts
- 9:10 Done.